



As you view the session, place a checkmark under the appropriate column, Yes (Y), Not Applicable (NA) or No (N). List these totals in the appropriate blanks below the table. See expanded session outlines for more information on each item. (Integrity checklist and directions are based on Eyberg & Funderburk, 2011).

Integrity Checklist: PCIT-Toddlers CDI-T Coach Session	
Client & Caregiver:	
Therapist Conducting Session:	
Checklist Completed By:	Date:

	ITEMS	Y	NA	N
1	Greets the parent and child in the waiting area: Provides check-in sheet and collects Home Therapy Practice sheet			
2	Introduces session with visual transition prompt to the child and models PRIDE skills while supporting the caregiver/s to enter the therapy room safely			
3	Reviews check-in sheet and reviews major changes and reminds caregiver of the parallel process			
4	Praises caregiver for reflectiveness on the dyadic relationship			
5	Discusses a time in the previous week that the dyad felt connected			
6	Reviews Home Therapy Practice sheet			
7	Checks in with caregiver's emotional status and guides through cognitive check-in questions			
8	Educates caregiver on use of cognitive check-in and relaxation techniques prior to daily special play/ Home Therapy Practice			
9	Guides caregiver through relaxation breathing technique, if needed			
10	Introduces the visual prompt to the child for CDI-T			
11	Directs caregiver to introduce CDI-T to the child			
	<i>With one caregiver in treatment</i>			
12a	Codes DPICS-T with caregiver and child in CDI-T for 5 minutes			

13a	Gives caregiver feedback on skills and set goals for coaching			
14a	Coaches caregiver with child for about 10-20 minutes			
	<i>With two caregivers in treatment</i>			
12b	Codes DPICS-T with first caregiver and child CDI-T for 5 minutes			
13b	Gives first caregiver feedback in skills and set goals for coaching			
14b	Coaches first caregiver for about 5-10 minutes			
14c	Codes DPICS-T with second caregiver and child in CDI-T for 5 minutes			
14d	Gives second caregiver feedback on skills and sets goals for coaching			
14e	Coaches second caregiver with child for about 5 minutes			
	<i>Wrap up Session Enter Treatment Room</i>			
15	Debriefs session, discusses key points and use of CARES with caregivers			
16	Reviews Relationship Enhancement Tracker of CDI-Toddlers Skills with caregivers			
17	Provides Home Therapy Practice sheet to caregivers			
18	Presents transitional visual prompt to child specifically indicating the picture of leaving the therapy room and walking to the car			
	TOTALS			

Therapist comments about session

Integrity checker comments about sessions:

Integrity = $\frac{\text{Yes Total}}{\text{Yes Total} + \text{No Total}}$ = _____ %

Length of session = _____ minutes