As you view the session, place a checkmark under the appropriate column, Yes (Y), Not Applicable (NA) or No (N). List these totals in the appropriate blanks below the table. See expanded session outlines for more information on each item. (Integrity checklist and directions are based on Eyberg & Funderburk, 2011).

	Integrity Checklist: PCIT-Toddlers Graduation Session			
Client & Caregiver:				
Therapist Conducting Session:				
Checklist Completed By:		**Date:**		

	ITEMS	Y	NA	N
1	Greets the parent and child in the waiting area: Provides check-in sheet and collects CDI-T & PDI-T Home Practice sheets			
2	Uses visual transition prompt to the child and models PRIDE skills while supporting the caregiver/s to enter the therapy room safely			
3	Reviews check-in sheet and CDI-T/PDI-T Home Practice sheets and discusses any major changes			
4	Administers Post- treatment measures (score measure during 5-minute warm-up of CLP)			
5	Conducts Post-Treatment DPICS-T Observations, 3 scenarios (CLP, PLP, and CU) and transfers scores to appropriate Tracking sheets			
6	Debriefs caregiver on Post-Treatment DPICS-T			
7	Reviews Post-Treatment Assessment outcome scores, comparing to Pre-Treatment and Mid-Treatment measures			
8	Congratulates the caregiver/s on meeting mastery			
9	Allows caregiver/s to reflect on their PCIT-T journey			
10	Discusses the concept of relapse prevention and when to seek support			
11	Reviews skills mastered and summarizes core concepts, praises caregiver/s efforts			
12	Presents graduation certificates and celebrates			
13	Introduces the visual prompt transition to leave, end PCIT-T treatment			
	TOTALS			

Therapist comments about session

_____
_____
_____

 Integrity checker comments about sessions:

_____
_____
_____

Integrity =   Yes Total_____   = _____ %
                   Yes Total + No Total

Length of session = _____minutes